


# Eco-Schools Action Plan


School name: Stimpson Avenue Academy

Date range of this plan: 2023-2024


Progress throughout the year



Eco-Schools Topic	Action we are taking.	How will we keep others informed?	Monitoring method/s
<p>Energy</p> 	<ul style="list-style-type: none"> <li>• Holding Power Down Day (November 2023)</li> <li>• Celebrate Earth Day - raise awareness.</li> <li>• Appoint energy monitors - check for wastage of energy.</li> </ul>	<ul style="list-style-type: none"> <li>• Through our newsletter and social media channels.</li> <li>• Feedback to individual classes.</li> <li>• Assemblies</li> </ul>	<ul style="list-style-type: none"> <li>• Energy usage from the Estates Team.</li> <li>• Environmental checks.</li> </ul>
<p><b>Aim</b></p>	<ul style="list-style-type: none"> <li>• Invest in energy efficient lighting.</li> </ul>	<p><b>Final evaluation</b></p>	
<p>To raise awareness of energy consumption.</p> <p>To explore ways to further reduce our overall energy consumption.</p>	<ul style="list-style-type: none"> <li>• Review heating usage (Estates Team) and amend.</li> <li>• Display energy efficiency posters.</li> </ul>	<p>02 - Academic Year (1<sup>st</sup> Sept - Dec 31<sup>st</sup>) electricity saving 6,877kWh compared to last same period last year</p> <p>03 - Academic Year (1<sup>st</sup> Sept - Dec 31<sup>st</sup>) gas saving 33534.38kWh compared to last same period last year</p> <p>04 - The school has invested in the following item - 100% LED lighting refresh thought-out the entire school site both internal and external, Motion Sensors in areas of the school, BMS (Building Management system) Automatic Meter Readers to ensure accurate recording of usage</p> <p>05 - A solar panel survey has been commissioned by the school, looking at funding to support this.</p>	

Eco-Schools Topic	Action we are taking.	How will we keep others informed?	Monitoring method/s	
<p>Litter</p> 	<ul style="list-style-type: none"> <li>• Weekly litter picks (within the school grounds and the local community).</li> <li>• Community litter pick involving families.</li> <li>• Raise awareness through the newsletter and social media.</li> <li>• Appoint litter monitors.</li> <li>• Use correct bins for recycling.</li> <li>• Invest in bins for harder to recycle items. (batteries/crisp packets).</li> </ul>	<ul style="list-style-type: none"> <li>• Through our newsletter and social media channels.</li> <li>• Feedback to individual classes.</li> <li>• Assemblies</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil and parent voice - is there an improvement in cleanliness within the school grounds and the local community?</li> <li>•</li> </ul>	
<p>Aim</p>		<p>Final evaluation</p>		
<p>To understand the harmful effects of litter.</p> <p>To ensure our school environment is cleaner and litter free.</p> <p>To be more proactive in recycling, both in school and at home.</p>				

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 <p><b>HEALTHY LIVING</b></p>	<ul style="list-style-type: none"> <li>• Teach children the importance of healthy food and exercise.</li> <li>• Provide additional opportunities for physical exercise - Wellbeing Wednesday, inter and intra-school competitions.</li> <li>• Encourage children to drink water throughout the school day - all pupils bringing in their own reusable water bottles.</li> </ul>	<ul style="list-style-type: none"> <li>• Through our newsletter and social media channels.</li> <li>• Feedback to individual classes.</li> <li>• Assemblies</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil voice - pupil survey, class discussions.</li> <li>• Parent survey.</li> <li>• Evidence in floor books and PSHE books of appropriate curriculum coverage.</li> </ul>
<p><b>Aim</b></p>	<p><b>Final evaluation</b></p>		
<p>For children to understand the importance of daily exercise.</p> <p>Children will be able to talk about healthy and unhealthy foods and understand the importance of staying hydrated.</p>			